



## ALBAN CHURCH OF ENGLAND MIDDLE SCHOOL

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## **Policy for Citizenship Education**

### **Rationale**

Citizenship Education provides opportunities for pupils to develop skills of enquiry, communication, participation and responsibility through learning about and becoming informed citizens. A 'citizen' is someone who cares about and has a direct influence on their environment and the people around them.

At KS2 Citizenship Education is an integral part of Personal Social Health and Citizenship Education (PSHCE) as outlined in the National Curriculum 2000 guidance.

At KS3 it is part of the statutory National Curriculum.

At Alban Middle School pupils will experience citizenship as part of the PSHCE planned programme in all year groups, in other subjects of the curriculum and through school and community based activities. This is supported by the positive school ethos in which we seek to promote growth in learning of the children based on Christian values.

All members of the school community are encouraged to contribute to Citizenship Education by implementing the rules fairly, encouraging an awareness of rights and responsibilities. Pupil involvement in the decision making and running of the school will be encouraged. Pupils will have opportunities to take responsibility in school and manage their own learning. Citizenship Education will promote pupils learning how to become helpfully involved in the life and concerns of their neighbourhoods and communities.

### **Aims**

In Citizenship Education the school will work with parents and wider community to provide all pupils with opportunities to increase their knowledge and develop skills, attitudes and values, to become confident, responsible and active citizens in a modern, multicultural and technological society.

### **Objectives**

- To encourage confidence and self-discipline.
- To provide opportunities for pupils to acquire knowledge, evaluate fact and opinions and begin to understand their own values.
- To learn to identify the role of the legal, political, religious, social and economic institutions and systems that influence their lives and communities.
- To learn about rights and responsibilities as individuals and as community members.
- To learn how to become beneficially involved in the life and concerns of their neighbourhoods and communities.
- To consider topical, moral, and social issues and in so doing develop an appreciation of the wider world.
- To express, justify and defend a personal opinion about world or community issues or problems.
- To use their imagination to consider other peoples experiences and points of view.

- To put forward ideas and opinions that are not their own and critically evaluate such ideas.
- To contribute to class discussion and debates.
- To foster a sense of fair play, including respect for the law and the rights of others.
- To understand the nature and role of the different groups to which they belong and to respect diversity and difference.
- To foster an appreciation of democratic decision making.

### **Planning and Organisation**

Citizenship will be taught and learnt in many ways. This reflects the links with all aspects of school life. Combining modes of delivery will promote a whole school approach to Citizenship Education. It will include citizenship:

- As part of the PSHCE programme taught by Class Teachers. (see PSHCE policy)
- As part of activities in class times.
- Taught within and through other subjects of the curriculum. (see Subject Policies)
- Through pupil participation and responsibility in the life of the school and the community.
- In extra curricular activities and special events.

Appendix 1 identifies areas of the national curriculum Citizenship KS3 covered in the PSHCE programme and in other curriculum areas (Geography, History, ICT, R.E).

Occasional off timetable activities and school trips can be identified in the school calendar. Opportunities will be provided for pupils to reflect on and evaluate participation and record progress.

All pupils will be involved in the pupil voice through the work of the Alban Pupil Forum (school council). There is a range of opportunities for pupils to take responsibility in the running and organisation of the school.

The responsibility for management of Citizenship Education is within PSHCE. The PSHCE co-ordinator works with other subject co-ordinators and senior management to provide a whole school approach to Citizenship.

### **Teaching and Learning**

Through Citizenship Education there will be high expectations for pupils which encourage their recognition of what has been achieved and taking responsibility for planning future objectives and targets.

It will include progression from KS2 across KS3.

The programme will be relevant to the needs and interests of all pupils, encouraging active participation and involvement, good communication skills, cooperative working.

There will be opportunities to learn and develop Citizenship knowledge and understanding in real situation and contexts within and outside school.

### **Monitoring and Evaluation**

Within Citizenship Education and as part of PSHCE pupils are provided with opportunities to reflect and evaluate what they have learned, achieved, contributed, or completed well. They will review the extent to which they are taking on responsibility, developing personal opinions and attitudes. Peer evaluation and Teacher observation will contribute to this.

Self – assessment will be in a variety of forms, which will include written and oral. At times they will precede individual target setting.

Pupil and whole class evaluation of the PSHCE programme will contribute to the review procedure. Arrangements will be in place in different curriculum subjects for monitoring and review in line with whole school procedures. Some of the extra curricular activities will include evaluation exercises. Further review of similar activities will be required.

### **Resources**

A budget allocation is made annually of PSHCE (which includes Citizenship Education) and is used to purchase published materials, ACT software and equipment to support delivery across the school.

### **Alban Pupil Forum**

The school council has elected representatives from all classes. It provides opportunities for discussion of issues important to the pupils and is active in the development of the school. The APF meet regularly. The chairpersons meet with the Head teacher at least once a half term.

### **Whole School Issues**

This policy will be reviewed regularly by all teaching staff, in consultation with parents, the Link Governor and the governing body.

The Citizenship Education policy will operate with other school policies including:

PSHCE Policy,

SRE Policy,

Drugs Education Policy,

Drugs Incident Policy,

Behaviour Policy,

Anti-bullying Policy,

Child Protection Policy,

Reporting and Assessment Policy,

Good Teaching and Learning Policy,

SEN Policy,

Equal opportunities Policy,

Health and Safety Policy,

Display Policy,

ICT Policy,

RE Policy,

Geography Policy,

History Policy.

**Dissemination of the policy**

All staff members and governors will receive a copy of this policy. The full policy and scheme of work is available to parents, the LEA and OFSTED on request through the Head teacher.

A summary of the relevant PSHCE (including Citizenship Education) and other subject programmes can be found in the Parent's Handbook issued each year.

Approved by the Governing Body.....

Signed ..... (Chairman of the Governing Body)

Signed ..... (Head teacher)